

# Graduating Student Survey 2015-16

## University Response Rates

CohortType (All)

Row Labels	Surveyed	Responded	Response Rate
<b>UGRD</b>	<b>3140</b>	<b>1320</b>	<b>42%</b>
Female	1770	782	44%
Male	1367	535	39%
Unknown	3	3	100%
<b>GRAD</b>	<b>740</b>	<b>392</b>	<b>53%</b>
Female	449	245	55%
Male	275	142	52%
Unknown	16	5	31%
<b>Grand Total</b>	<b>3880</b>	<b>1712</b>	<b>44%</b>

Each student is counted once for computing these rates regardless of how many colleges or departments they earned degrees or certificates from.

# Graduating Student Survey 2015-16

## College Response Rates

CohortType (All)

Row Labels	Sum of Surveyed	Sum of Responded	Response Rate
<b>College of Arts &amp; Sciences</b>	<b>1403</b>	<b>607</b>	<b>43%</b>
<b>UGRD</b>	<b>1289</b>	<b>556</b>	<b>43%</b>
Female	766	347	45%
Male	520	206	40%
Unknown	3	3	100%
<b>GRAD</b>	<b>114</b>	<b>51</b>	<b>45%</b>
Female	71	36	51%
Male	43	15	35%
<b>College of Business &amp; Economics</b>	<b>732</b>	<b>308</b>	<b>42%</b>
<b>UGRD</b>	<b>647</b>	<b>259</b>	<b>40%</b>
Female	265	117	44%
Male	382	142	37%
<b>GRAD</b>	<b>85</b>	<b>49</b>	<b>58%</b>
Female	33	17	52%
Male	52	32	62%
<b>College of Education</b>	<b>380</b>	<b>200</b>	<b>53%</b>
<b>UGRD</b>	<b>82</b>	<b>44</b>	<b>54%</b>
Female	73	41	56%
Male	9	3	33%
<b>GRAD</b>	<b>298</b>	<b>156</b>	<b>52%</b>
Female	188	98	52%
Male	101	55	54%
Unknown	9	3	33%
<b>College of Engineering</b>	<b>370</b>	<b>150</b>	<b>41%</b>
<b>UGRD</b>	<b>271</b>	<b>108</b>	<b>40%</b>
Female	32	12	38%
Male	239	96	40%
<b>GRAD</b>	<b>99</b>	<b>42</b>	<b>42%</b>
Female	46	19	41%
Male	52	22	42%
Unknown	1	1	100%
<b>College of Health Sciences</b>	<b>936</b>	<b>466</b>	<b>50%</b>
<b>UGRD</b>	<b>806</b>	<b>378</b>	<b>47%</b>
Female	619	283	46%
Male	187	95	51%
<b>GRAD</b>	<b>130</b>	<b>88</b>	<b>68%</b>
Female	104	73	70%
Male	24	14	58%
Unknown	2	1	50%
<b>College of Innovation &amp; Design</b>	<b>5</b>	<b>4</b>	<b>80%</b>

<b>UGRD</b>	<b>5</b>	<b>4</b>	<b>80%</b>
Female	2	1	50%
Male	3	3	100%
<b>Graduate College</b>	<b>2</b>	<b>2</b>	<b>100%</b>
<b>GRAD</b>	<b>2</b>	<b>2</b>	<b>100%</b>
Female	2	2	100%
<b>School of Public Service</b>	<b>289</b>	<b>121</b>	<b>42%</b>
<b>UGRD</b>	<b>239</b>	<b>91</b>	<b>38%</b>
Female	113	46	41%
Male	125	44	35%
Unknown	1	1	100%
<b>GRAD</b>	<b>50</b>	<b>30</b>	<b>60%</b>
Female	31	16	52%
Male	19	14	74%

Each student is counted once for a given college when computing these rates regardless of how many departments in a college they earned degrees or certificates from. A student earning degrees and/or certificates in multiple colleges is counted for each college.

# Graduating Student Survey 2015-16

## Department Response Rates

College	College of Arts & Sciences
CohortType	(All)

Row Labels	Surveyed	Responded	Response Rate	
<b>Anthropology</b>		<b>37</b>	<b>24</b>	<b>65%</b>
<b>UGRD</b>		<b>27</b>	<b>19</b>	<b>70%</b>
Female	17	13	76%	
Male	9	5	56%	
Unknown	1	1	100%	
<b>GRAD</b>	<b>10</b>	<b>5</b>	<b>50%</b>	
Female	7	3	43%	
Male	3	2	67%	
<b>Applied Science</b>	<b>4</b>	<b>3</b>	<b>75%</b>	
<b>UGRD</b>	<b>4</b>	<b>3</b>	<b>75%</b>	
Female	1	1	100%	
Male	3	2	67%	
<b>Art</b>	<b>64</b>	<b>31</b>	<b>48%</b>	
<b>UGRD</b>	<b>64</b>	<b>31</b>	<b>48%</b>	
Female	43	22	51%	
Male	20	8	40%	
Unknown	1	1	100%	
<b>Arts &amp; Sciences</b>	<b>52</b>	<b>9</b>	<b>17%</b>	
<b>UGRD</b>	<b>52</b>	<b>9</b>	<b>17%</b>	
Female	31	6	19%	
Male	21	3	14%	
<b>Bachelor of Applied Science</b>	<b>17</b>	<b>13</b>	<b>76%</b>	
<b>UGRD</b>	<b>17</b>	<b>13</b>	<b>76%</b>	
Female	7	6	86%	
Male	10	7	70%	
<b>Biological Sciences</b>	<b>118</b>	<b>57</b>	<b>48%</b>	
<b>UGRD</b>	<b>103</b>	<b>52</b>	<b>50%</b>	
Female	55	30	55%	
Male	48	22	46%	
<b>GRAD</b>	<b>15</b>	<b>5</b>	<b>33%</b>	
Female	6	3	50%	
Male	9	2	22%	
<b>Biomolecular Sciences</b>	<b>1</b>	<b>1</b>	<b>100%</b>	
<b>GRAD</b>	<b>1</b>	<b>1</b>	<b>100%</b>	
Female	1	1	100%	
<b>Chemistry &amp; Biochemistry</b>	<b>16</b>	<b>10</b>	<b>63%</b>	
<b>UGRD</b>	<b>13</b>	<b>9</b>	<b>69%</b>	
Female	5	4	80%	
Male	8	5	63%	

<b>GRAD</b>	<b>3</b>	<b>1</b>	<b>33%</b>
Male	3	1	33%
<b>College of Arts &amp; Science</b>	<b>46</b>	<b>19</b>	<b>41%</b>
<b>UGRD</b>	<b>45</b>	<b>18</b>	<b>40%</b>
Female	28	13	46%
Male	17	5	29%
<b>GRAD</b>	<b>1</b>	<b>1</b>	<b>100%</b>
Female	1	1	100%
<b>Communication</b>	<b>235</b>	<b>110</b>	<b>47%</b>
<b>UGRD</b>	<b>228</b>	<b>104</b>	<b>46%</b>
Female	138	63	46%
Male	90	41	46%
<b>GRAD</b>	<b>7</b>	<b>6</b>	<b>86%</b>
Female	6	5	83%
Male	1	1	100%
<b>English</b>	<b>123</b>	<b>61</b>	<b>50%</b>
<b>UGRD</b>	<b>100</b>	<b>45</b>	<b>45%</b>
Female	65	28	43%
Male	35	17	49%
<b>GRAD</b>	<b>23</b>	<b>16</b>	<b>70%</b>
Female	19	13	68%
Male	4	3	75%
<b>Environmental Studies</b>	<b>28</b>	<b>14</b>	<b>50%</b>
<b>UGRD</b>	<b>28</b>	<b>14</b>	<b>50%</b>
Female	14	5	36%
Male	14	9	64%
<b>Geosciences</b>	<b>43</b>	<b>15</b>	<b>35%</b>
<b>UGRD</b>	<b>21</b>	<b>8</b>	<b>38%</b>
Female	8	3	38%
Male	13	5	38%
<b>GRAD</b>	<b>22</b>	<b>7</b>	<b>32%</b>
Female	9	3	33%
Male	13	4	31%
<b>History</b>	<b>57</b>	<b>29</b>	<b>51%</b>
<b>UGRD</b>	<b>52</b>	<b>26</b>	<b>50%</b>
Female	24	11	46%
Male	28	15	54%
<b>GRAD</b>	<b>5</b>	<b>3</b>	<b>60%</b>
Female	4	2	50%
Male	1	1	100%
<b>Mathematics</b>	<b>26</b>	<b>15</b>	<b>58%</b>
<b>UGRD</b>	<b>18</b>	<b>10</b>	<b>56%</b>
Female	7	3	43%
Male	11	7	64%
<b>GRAD</b>	<b>8</b>	<b>5</b>	<b>63%</b>
Female	5	4	80%
Male	3	1	33%

<b>Multidisciplinary Studies</b>	<b>63</b>	<b>31</b>	<b>49%</b>
<b>UGRD</b>	<b>63</b>	<b>31</b>	<b>49%</b>
Female	40	21	53%
Male	23	10	43%
<b>Music</b>	<b>14</b>	<b>12</b>	<b>86%</b>
<b>UGRD</b>	<b>13</b>	<b>11</b>	<b>85%</b>
Female	10	8	80%
Male	3	3	100%
<b>GRAD</b>	<b>1</b>	<b>1</b>	<b>100%</b>
Female	1	1	100%
<b>Philosophy</b>	<b>3</b>	<b>1</b>	<b>33%</b>
<b>UGRD</b>	<b>3</b>	<b>1</b>	<b>33%</b>
Male	3	1	33%
<b>Physics</b>	<b>5</b>	<b>3</b>	<b>60%</b>
<b>UGRD</b>	<b>5</b>	<b>3</b>	<b>60%</b>
Female	2	2	100%
Male	3	1	33%
<b>Psychology</b>	<b>187</b>	<b>84</b>	<b>45%</b>
<b>UGRD</b>	<b>187</b>	<b>84</b>	<b>45%</b>
Female	133	63	47%
Male	53	20	38%
Unknown	1	1	100%
<b>Sociology</b>	<b>88</b>	<b>35</b>	<b>40%</b>
<b>UGRD</b>	<b>88</b>	<b>35</b>	<b>40%</b>
Female	57	25	44%
Male	31	10	32%
<b>Theatre Arts</b>	<b>9</b>	<b>6</b>	<b>67%</b>
<b>UGRD</b>	<b>9</b>	<b>6</b>	<b>67%</b>
Female	5	3	60%
Male	4	3	75%
<b>World Languages</b>	<b>48</b>	<b>24</b>	<b>50%</b>
<b>UGRD</b>	<b>48</b>	<b>24</b>	<b>50%</b>
Female	31	17	55%
Male	17	7	41%

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# Graduating Student Survey 2015-16

## Department Response Rates

College	College of Business & Economics
CohortType	(All)

Row Labels	Surveyed	Responded	Response Rate
<b>Accountancy</b>	<b>144</b>	<b>62</b>	<b>43%</b>
<b>UGRD</b>	<b>120</b>	<b>52</b>	<b>43%</b>
Female	68	34	50%
Male	52	18	35%
<b>GRAD</b>	<b>24</b>	<b>10</b>	<b>42%</b>
Female	12	5	42%
Male	12	5	42%
<b>Business Administration</b>	<b>8</b>	<b>6</b>	<b>75%</b>
<b>GRAD</b>	<b>8</b>	<b>6</b>	<b>75%</b>
Male	8	6	75%
<b>College of Business &amp; Economic</b>	<b>50</b>	<b>33</b>	<b>66%</b>
<b>GRAD</b>	<b>50</b>	<b>33</b>	<b>66%</b>
Female	18	12	67%
Male	32	21	66%
<b>Economics</b>	<b>16</b>	<b>10</b>	<b>63%</b>
<b>UGRD</b>	<b>16</b>	<b>10</b>	<b>63%</b>
Female	2	2	100%
Male	14	8	57%
<b>International Business</b>	<b>7</b>	<b>5</b>	<b>71%</b>
<b>UGRD</b>	<b>7</b>	<b>5</b>	<b>71%</b>
Female	2	2	100%
Male	5	3	60%
<b>IT &amp; Supply Chain Mgmt</b>	<b>85</b>	<b>46</b>	<b>54%</b>
<b>UGRD</b>	<b>85</b>	<b>46</b>	<b>54%</b>
Female	15	8	53%
Male	70	38	54%
<b>Management</b>	<b>183</b>	<b>76</b>	<b>42%</b>
<b>UGRD</b>	<b>183</b>	<b>76</b>	<b>42%</b>
Female	94	41	44%
Male	89	35	39%
<b>Marketing &amp; Finance</b>	<b>178</b>	<b>70</b>	<b>39%</b>
<b>UGRD</b>	<b>178</b>	<b>70</b>	<b>39%</b>
Female	63	30	48%
Male	115	40	35%

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# Graduating Student Survey 2015-16

## Department Response Rates

College CohortType	College of Education (All)
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Row Labels	Surveyed	Responded	Response Rate
<b>Counselor Education</b>	<b>23</b>	<b>15</b>	<b>65%</b>
<b>GRAD</b>	<b>23</b>	<b>15</b>	<b>65%</b>
Female	19	11	58%
Male	4	4	100%
<b>Curr, Instr &amp; Fndtnl Stds</b>	<b>117</b>	<b>59</b>	<b>50%</b>
<b>UGRD</b>	<b>58</b>	<b>29</b>	<b>50%</b>
Female	50	27	54%
Male	8	2	25%
<b>GRAD</b>	<b>59</b>	<b>30</b>	<b>51%</b>
Female	38	18	47%
Male	21	12	57%
<b>Early and Special Education</b>	<b>28</b>	<b>18</b>	<b>64%</b>
<b>UGRD</b>	<b>18</b>	<b>12</b>	<b>67%</b>
Female	18	12	67%
<b>GRAD</b>	<b>10</b>	<b>6</b>	<b>60%</b>
Female	9	5	56%
Unknown	1	1	100%
<b>Educational Technology</b>	<b>166</b>	<b>95</b>	<b>57%</b>
<b>GRAD</b>	<b>166</b>	<b>95</b>	<b>57%</b>
Female	91	55	60%
Male	68	38	56%
Unknown	7	2	29%
<b>Literacy, Language and Culture</b>	<b>26</b>	<b>11</b>	<b>42%</b>
<b>UGRD</b>	<b>3</b>	<b>3</b>	<b>100%</b>
Female	2	2	100%
Male	1	1	100%
<b>GRAD</b>	<b>23</b>	<b>8</b>	<b>35%</b>
Female	23	8	35%

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# Graduating Student Survey 2015-16

## Department Response Rates

College CohortType	College of Engineering (All)			
Row Labels	Surveyed	Responded	Response Rate	
<b>Civil Engineering</b>	<b>30</b>	<b>13</b>	<b>43%</b>	
<b>UGRD</b>	<b>23</b>	<b>11</b>	<b>48%</b>	
Female	4	3	75%	
Male	19	8	42%	
<b>GRAD</b>	<b>7</b>	<b>2</b>	<b>29%</b>	
Male	7	2	29%	
<b>Computer Science</b>	<b>64</b>	<b>33</b>	<b>52%</b>	
<b>UGRD</b>	<b>57</b>	<b>29</b>	<b>51%</b>	
Female	3	2	67%	
Male	54	27	50%	
<b>GRAD</b>	<b>7</b>	<b>4</b>	<b>57%</b>	
Female	3	2	67%	
Male	4	2	50%	
<b>Construction Management</b>	<b>31</b>	<b>9</b>	<b>29%</b>	
<b>UGRD</b>	<b>31</b>	<b>9</b>	<b>29%</b>	
Female	4	1	25%	
Male	27	8	30%	
<b>Elect &amp; Computer Engr</b>	<b>55</b>	<b>29</b>	<b>53%</b>	
<b>UGRD</b>	<b>44</b>	<b>23</b>	<b>52%</b>	
Female	2	1	50%	
Male	42	22	52%	
<b>GRAD</b>	<b>11</b>	<b>6</b>	<b>55%</b>	
Male	11	6	55%	
<b>Materials Sci &amp; Engineering</b>	<b>23</b>	<b>12</b>	<b>52%</b>	
<b>UGRD</b>	<b>19</b>	<b>10</b>	<b>53%</b>	
Female	6	3	50%	
Male	13	7	54%	
<b>GRAD</b>	<b>4</b>	<b>2</b>	<b>50%</b>	
Male	4	2	50%	
<b>Mechanical &amp; Biomedical Eng</b>	<b>62</b>	<b>27</b>	<b>44%</b>	
<b>UGRD</b>	<b>57</b>	<b>26</b>	<b>46%</b>	
Female	4	2	50%	
Male	53	24	45%	
<b>GRAD</b>	<b>5</b>	<b>1</b>	<b>20%</b>	
Male	5	1	20%	
<b>Organizational Performance</b>	<b>58</b>	<b>27</b>	<b>47%</b>	
<b>GRAD</b>	<b>58</b>	<b>27</b>	<b>47%</b>	
Female	38	17	45%	
Male	19	9	47%	

Unknown

1

1

100%

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# Graduating Student Survey 2015-16

## Department Response Rates

College	College of Health Sciences
CohortType	(All)

Row Labels	Surveyed	Responded	Response Rate
<b>Community &amp; Env Hlth</b>	<b>210</b>	<b>111</b>	<b>53%</b>
<b>UGRD</b>	<b>199</b>	<b>101</b>	<b>51%</b>
Female	146	73	50%
Male	53	28	53%
<b>GRAD</b>	<b>11</b>	<b>10</b>	<b>91%</b>
Female	10	9	90%
Male	1	1	100%
<b>Kinesiology</b>	<b>101</b>	<b>46</b>	<b>46%</b>
<b>UGRD</b>	<b>99</b>	<b>44</b>	<b>44%</b>
Female	64	22	34%
Male	35	22	63%
<b>GRAD</b>	<b>2</b>	<b>2</b>	<b>100%</b>
Male	2	2	100%
<b>Nursing</b>	<b>299</b>	<b>138</b>	<b>46%</b>
<b>UGRD</b>	<b>285</b>	<b>127</b>	<b>45%</b>
Female	242	105	43%
Male	43	22	51%
<b>GRAD</b>	<b>14</b>	<b>11</b>	<b>79%</b>
Female	13	10	77%
Male	1	1	100%
<b>Radiologic Sciences</b>	<b>30</b>	<b>7</b>	<b>23%</b>
<b>UGRD</b>	<b>30</b>	<b>7</b>	<b>23%</b>
Female	27	6	22%
Male	3	1	33%
<b>Respiratory Care</b>	<b>83</b>	<b>52</b>	<b>63%</b>
<b>UGRD</b>	<b>83</b>	<b>52</b>	<b>63%</b>
Female	53	34	64%
Male	30	18	60%
<b>School of Social Work</b>	<b>163</b>	<b>112</b>	<b>69%</b>
<b>UGRD</b>	<b>70</b>	<b>47</b>	<b>67%</b>
Female	66	43	65%
Male	4	4	100%
<b>GRAD</b>	<b>93</b>	<b>65</b>	<b>70%</b>
Female	78	54	69%
Male	14	10	71%
Unknown	1	1	100%

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# Graduating Student Survey 2015-16

## Department Response Rates

College	College of Innovation & Design
CohortType	(All)

Row Labels	Surveyed	Responded	Response Rate	
<b>Leadership</b>		<b>5</b>	<b>4</b>	<b>80%</b>
<b>UGRD</b>		<b>5</b>	<b>4</b>	<b>80%</b>
Female		2	1	50%
Male		3	3	100%

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# Graduating Student Survey 2015-16

## Department Response Rates

College	School of Public Service
CohortType	(All)

Row Labels	Surveyed	Responded	Response Rate
<b>Community &amp; Regional Planning</b>	<b>10</b>	<b>6</b>	<b>60%</b>
<b>GRAD</b>	<b>10</b>	<b>6</b>	<b>60%</b>
Female	6	3	50%
Male	4	3	75%
<b>Criminal Justice</b>	<b>115</b>	<b>40</b>	<b>35%</b>
<b>UGRD</b>	<b>107</b>	<b>37</b>	<b>35%</b>
Female	49	20	41%
Male	58	17	29%
<b>GRAD</b>	<b>8</b>	<b>3</b>	<b>38%</b>
Female	6	2	33%
Male	2	1	50%
<b>Political Science</b>	<b>74</b>	<b>31</b>	<b>42%</b>
<b>UGRD</b>	<b>74</b>	<b>31</b>	<b>42%</b>
Female	30	14	47%
Male	44	17	39%
<b>Public Policy &amp; Admin</b>	<b>72</b>	<b>44</b>	<b>61%</b>
<b>UGRD</b>	<b>44</b>	<b>23</b>	<b>52%</b>
Female	27	12	44%
Male	16	10	63%
Unknown	1	1	100%
<b>GRAD</b>	<b>28</b>	<b>21</b>	<b>75%</b>
Female	16	11	69%
Male	12	10	83%

A student is represented once per academic plan in which they graduated.