



National Survey of Student Engagement 2006

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What is the National Survey of Student Engagement (NSSE)?

- National survey designed to measure institutional quality
- Used by more than 1100 institutions over time—557 participated in 2006
- Answered by 331,600 students in 2006
- 28% responded at BSU—22% of FY students and 35% of seniors
- BSU is part of the Urban Consortium of schools



This presentation will cover:

- Benchmark comparisons
- Out of class activities
- Perspective-taking and views on diversity
- Demographic information



Benchmark comparisons

Questions:

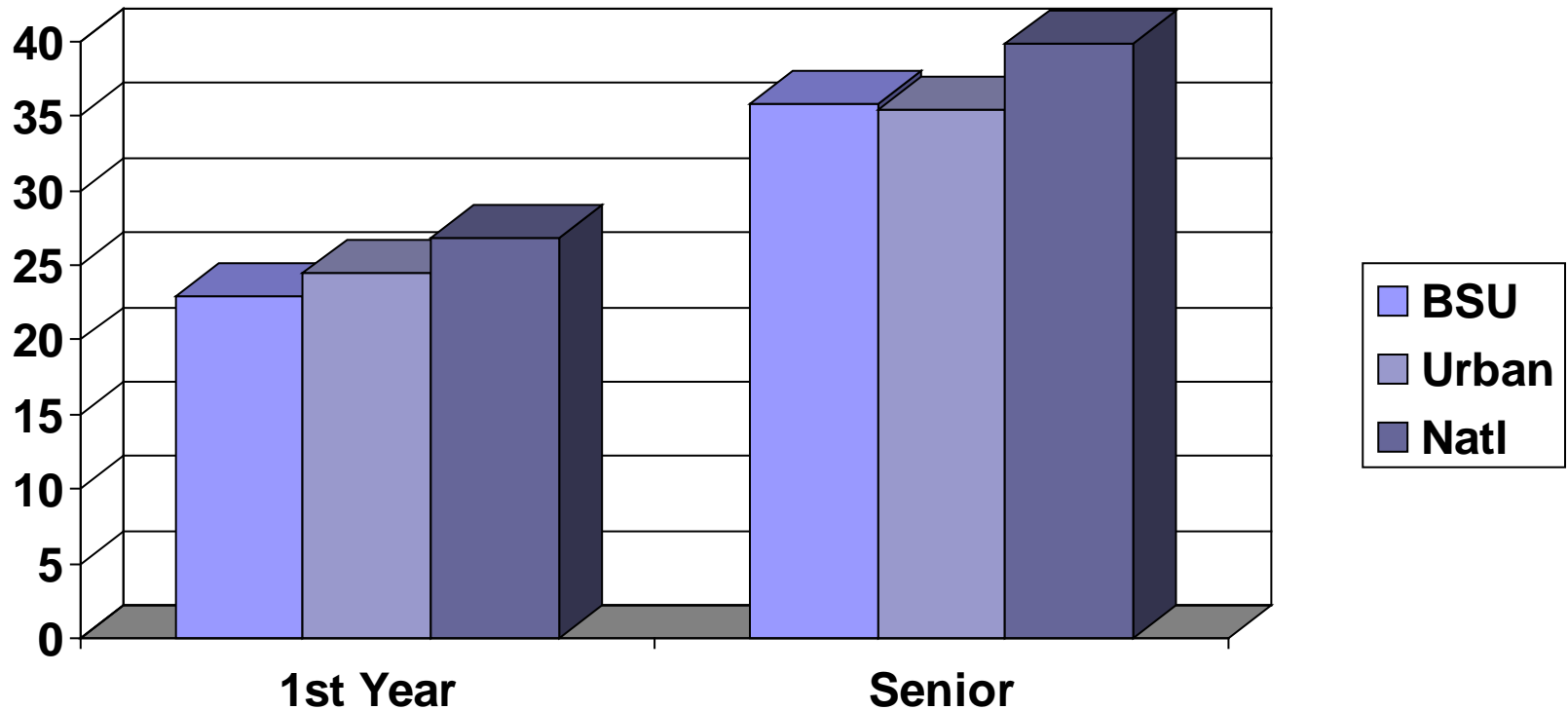
- Do students at BSU experience the same level of academic challenge as students at other institutions?
- Do students at BSU report the same level of student-faculty interaction as students at other institutions?
- What percentage of first-year (FY) students report they never had a serious conversation with students of a different race or ethnicity?
- What percentage of first-year students report that they spend no time on co-curricular activities?
- Do students perceive that BSU provides the same supportive campus environment as students at other institutions?



Benchmark comparisons

- Level of academic challenge
 - Score similar to other institutions, though slightly low for seniors
- Active and collaborative learning
 - Score similar to other institutions
- Student-faculty interaction
 - Similar to other urban institutions but low compared to national figures for both first-year students and seniors

Enriching educational experiences benchmark



Had serious conversations with students of a different race or ethnicity

	BSU FY	Natl FY	BSU Sr	Natl Sr
Never	24%	17%	16%	13%
Sometimes	37%	34%	43%	35%
Often	26%	26%	27%	27%
Very often	13%	23%	14%	25%

Had serious conversations with students of a different race or ethnicity-

URBAN COMPARISONS

	BSU FY	Urban FY	BSU Sr	Urban Sr
Never	24%	17%	16%	12%
Sometimes	37%	33%	43%	34%
Often	26%	27%	27%	29%
Very often	13%	24%	14%	26%

Had serious conversations with students who are very different in terms of their beliefs (religious, political, personal)

	BSU FY	Natl FY	BSU Sr	Natl Sr
Never	14%	12%	10%	10%
Some- times	33%	34%	36%	35%
Often	30%	29%	33%	30%
Very often	23%	26%	20%	26%

Had serious conversations with students who are very different in terms of their beliefs (religious, political, personal) – URBAN COMPARISONS

	BSU FY	Urban FY	BSU Sr	Urban Sr
Never	14%	14%	10%	11%
Sometimes	33%	33%	36%	35%
Often	30%	28%	33%	29%
Very often	23%	25%	20%	25%

Plan to do community service or volunteer work

	BSU FY	Natl FY	BSU Sr	Natl Sr
Haven't decided	18%	16%	10%	10%
Do not plan to do	11%	8%	19%	18%
Plan to do	35%	39%	15%	14%
Done	35%	37%	56%	59%

Plan to do community service or volunteer work – Urban Comparisons

	BSU FY	Urban FY	BSU Sr	Urban Sr
Haven't decided	18%	20%	10%	13%
Do not plan to do	11%	12%	19%	22%
Plan to do	35%	38%	15%	17%
Done	35%	30%	56%	47%

Time spent participating in co-curricular activities

Weekly time spent:	BSU FY	Natl FY	BSU Sr	Natl Sr
0 hrs.	68%	42%	64%	47%
1-5 hrs.	20%	30%	23%	29%
Over 5 hrs.	12%	28%	13%	24%

Time spent participating in co-curricular activities – Urban Comparisons

Weekly time spent:	BSU FY	Urban FY	BSU Sr	Urban Sr
0 hrs.	68%	64%	64%	65%
1-5 hrs.	20%	22%	23%	22%
Over 5 hrs.	12%	14%	13%	13%

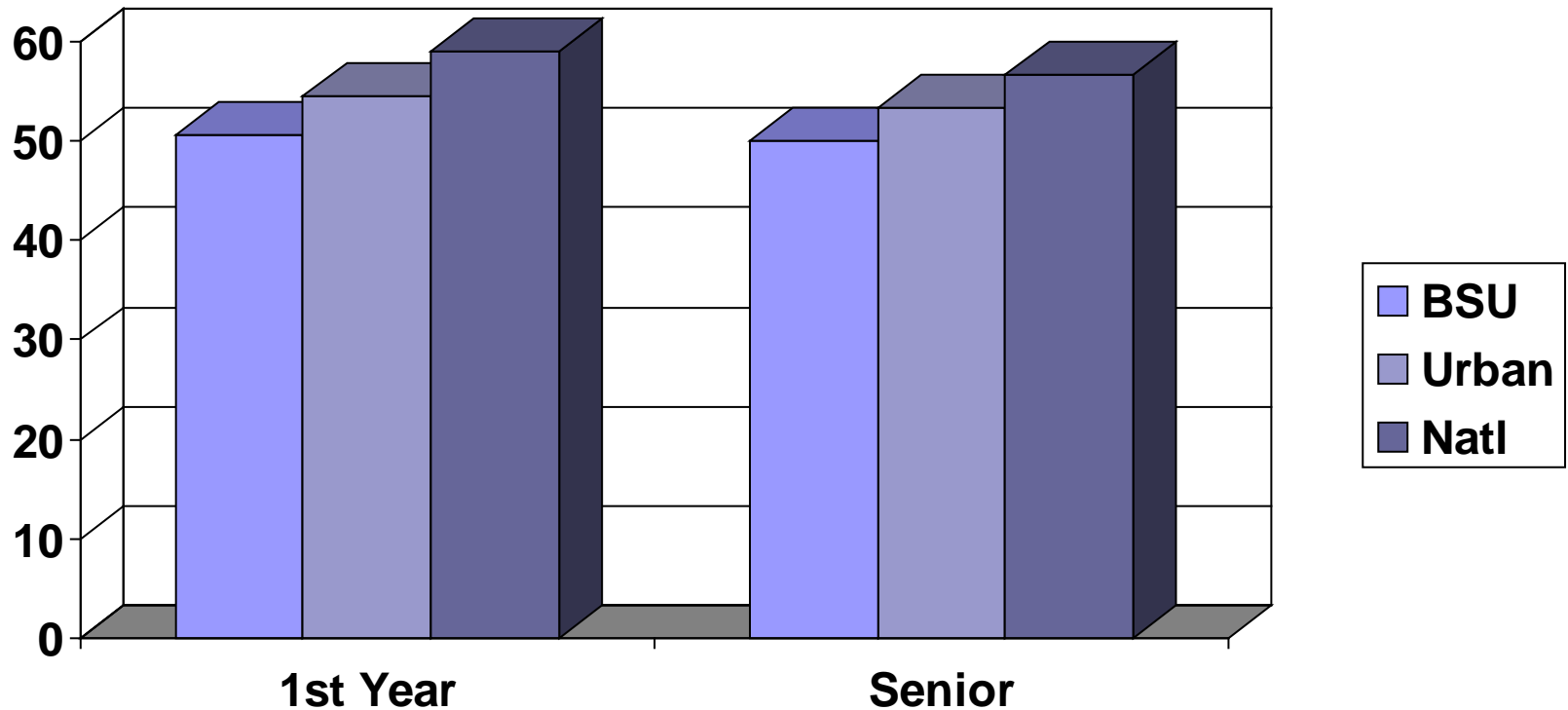
Extent contact among students from different backgrounds is emphasized

	BSU FY	Natl FY	BSU Sr	Natl Sr
Very little	25%	15%	27%	20%
Some	39%	34%	39%	36%
Quite a bit	25%	32%	27%	27%
Very much	11%	20%	7%	16%

Extent contact among students from different backgrounds is emphasized – Urban Comparisons

	BSU FY	Urban FY	BSU Sr	Urban Sr
Very little	25%	18%	27%	21%
Some	39%	35%	39%	35%
Quite a bit	25%	29%	27%	28%
Very much	11%	17%	7%	17%

Supportive campus environment benchmark



Quality of relationships (Average rating on 1-7 scale)

Quality with:	BSU FY	Natl FY	BSU Sr	Natl Sr
Other students	5.08	5.48	5.42	5.61
Faculty	4.93	5.20	5.20	5.42
Administration	4.24	4.60	4.27	4.50

Quality of relationships (Average rating on 1-7 scale) – Urban Comparisons

Quality with:	BSU FY	Urban FY	BSU Sr	Urban Sr
Other students	5.08	5.19	5.42	5.44
Faculty	4.93	5.07	5.20	5.32
Administration	4.24	4.36	4.27	4.34

Extent that BSU provides the support you need to succeed academically

	BSU FY	Natl FY	BSU Sr	Natl Sr
Very little	9%	3%	9%	5%
Some	33%	23%	38%	26%
Quite a bit	39%	45%	40%	44%
Very much	19%	29%	13%	24%

Extent that BSU provides the support you need to succeed academically – Urban Comparisons

	BSU FY	Urban FY	BSU Sr	Urban Sr
Very little	9%	4%	9%	7%
Some	33%	29%	38%	31%
Quite a bit	39%	44%	40%	42%
Very much	19%	23%	13%	20%

Extent that BSU helps you cope with your non-academic responsibilities

	BSU FY	Natl FY	BSU Sr	Natl Sr
Very little	47%	28%	51%	40%
Some	34%	39%	33%	37%
Quite a bit	15%	23%	13%	16%
Very much	5%	9%	3%	7%

Extent that BSU helps you cope with your non-academic responsibilities – Urban Comparisons

	BSU FY	Urban FY	BSU Sr	Urban Sr
Very little	47%	38%	51%	46%
Some	34%	36%	33%	33%
Quite a bit	15%	19%	13%	14%
Very much	5%	8%	3%	6%

Extent that BSU provides the support you need to thrive socially

	BSU FY	Natl FY	BSU Sr	Natl Sr
Very little	30%	19%	37%	27%
Some	42%	38%	45%	40%
Quite a bit	21%	31%	15%	24%
Very much	6%	12%	3%	9%

Extent that BSU provides the support you need to thrive socially – Urban Comparisons

	BSU FY	Urban FY	BSU Sr	Urban Sr
Very little	30%	27%	37%	34%
Some	42%	38%	45%	41%
Quite a bit	21%	25%	15%	19%
Very much	6%	10%	3%	6%

Recent study looked at Supportive Campus Environment benchmark ratings

- Do students' feelings of a sense of community or connectedness also influence their feelings about a supportive campus environment?
- Does greater discrepancy between students' "ideal college" perceptions and their experiences at BSU relate to perceptions of a supportive campus environment?
- What role does stress play? Do students with more stress perceive BSU as less supportive?



Findings from study:

- Feeling like you belong—that you're a member of a community was the most important predictor
- Discrepancies between “ideal” and “actual” experiences also related to Supportive Campus Environment
- Emotional and time stress, but not physical illness, also played a role




Out of class activities



What percentage report that they:

- often exercise?
- spend more than 20 hours per week working at a job off-campus?
- Spend more than 20 hours per week caring for dependents?
- Spend some time each week on community service?
- Spend less than 5 hours per week on campus outside of class?



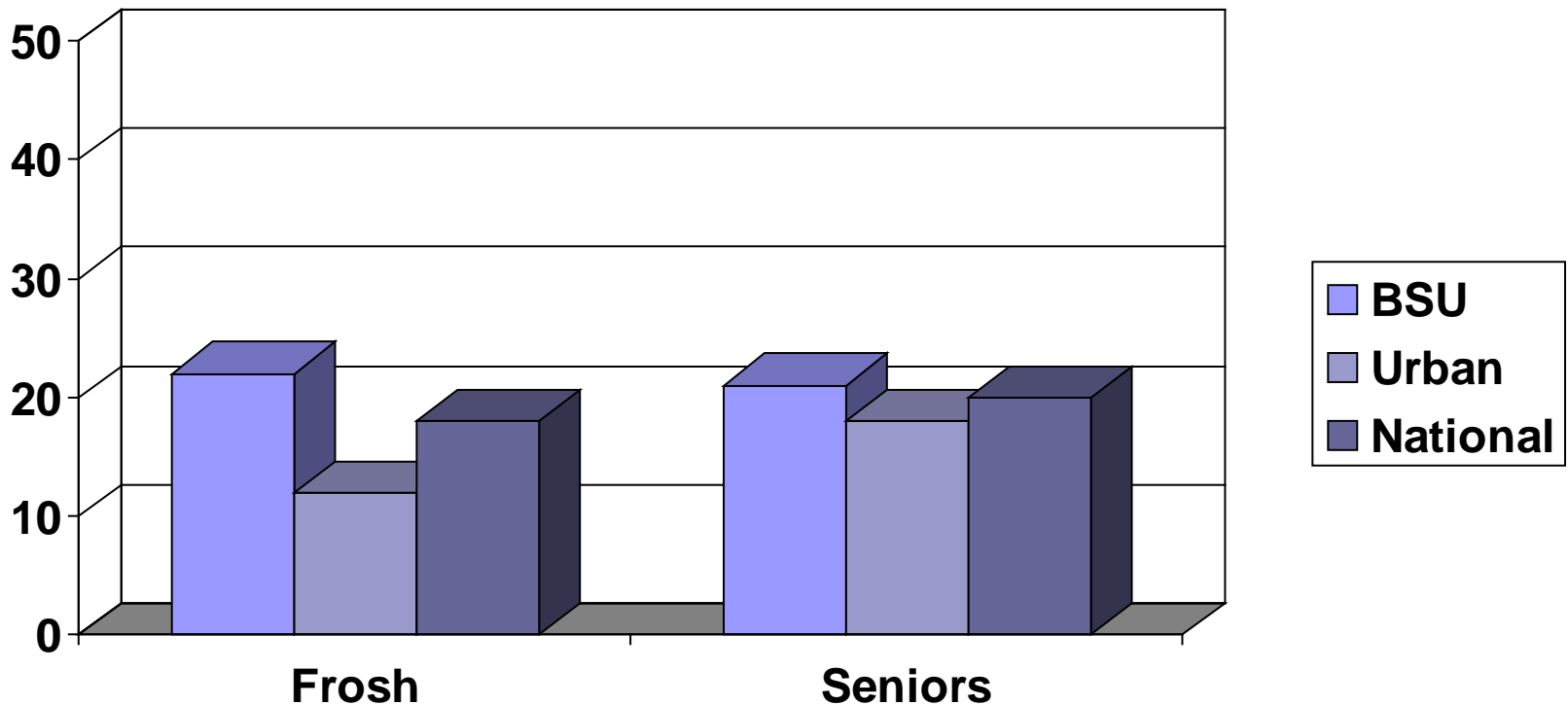
How much does your institution emphasize attending campus events and activities?

- Very little – 16% of FY and Seniors
- Some – 33% of FY and 38% of Seniors
- Quite a bit or very much – 50% of FY and 45% of Seniors
- Findings similar to other urban institutions but low compared to first year (FY) students nationally

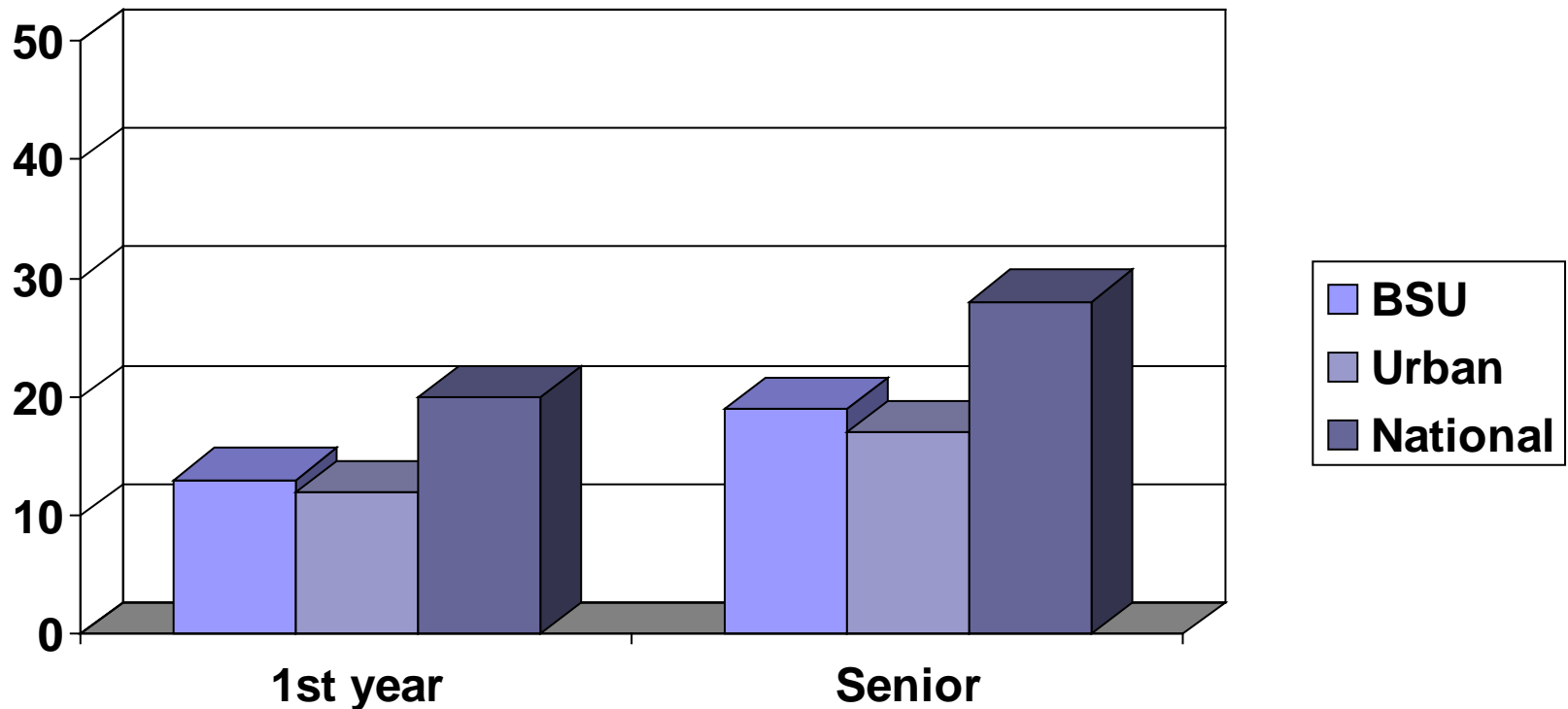
Participation in activities at BSU

	Cultural events		Exercise		Worship, meditation, etc.	
	FY	Sr	FY	Sr	FY	Sr
Never	34%	33%	21%	14%	47%	39%
Some-times	45%	48%	34%	28%	19%	24%
Often	15%	13%	23%	25%	11%	15%
Very often	5%	7%	23%	33%	23%	22%

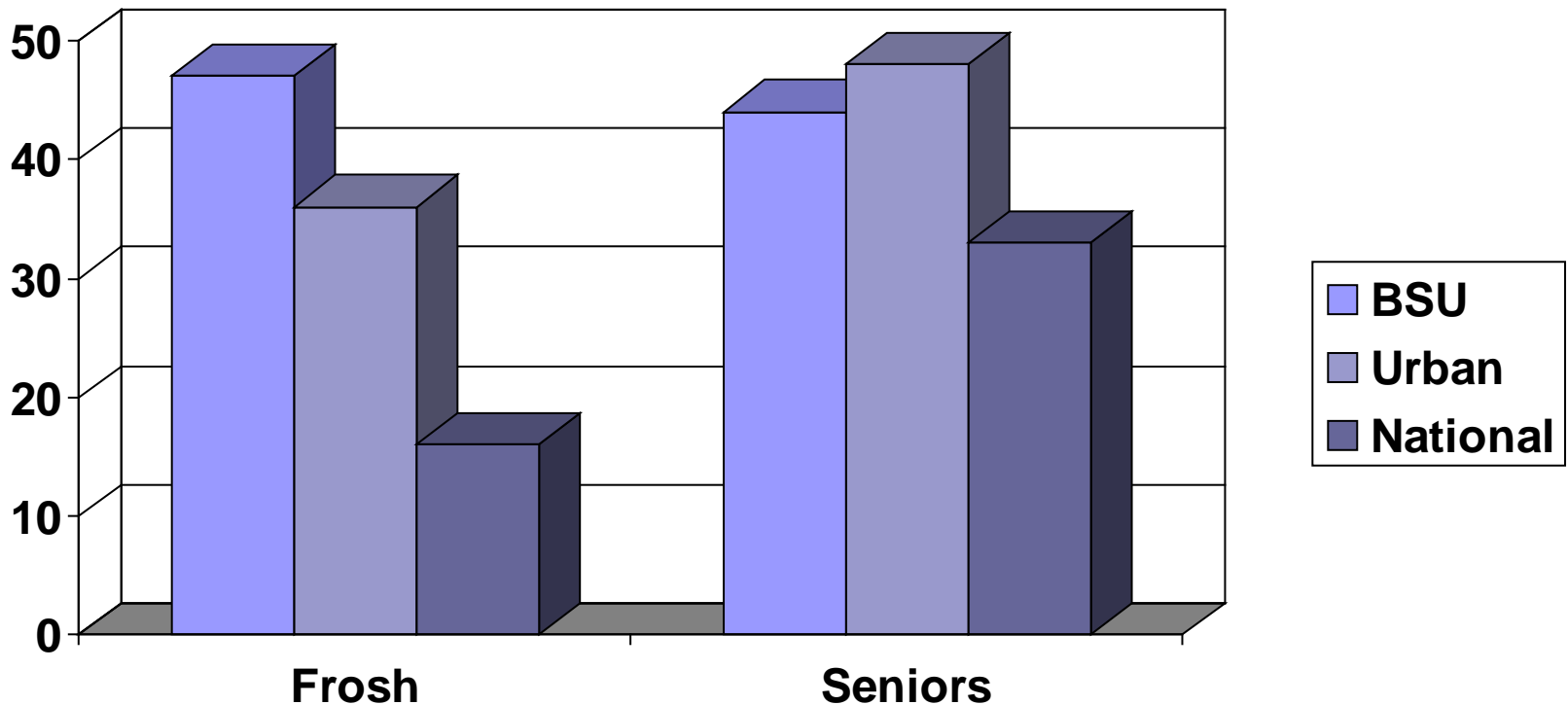
Percent who spent more than 20 hours per week preparing for class



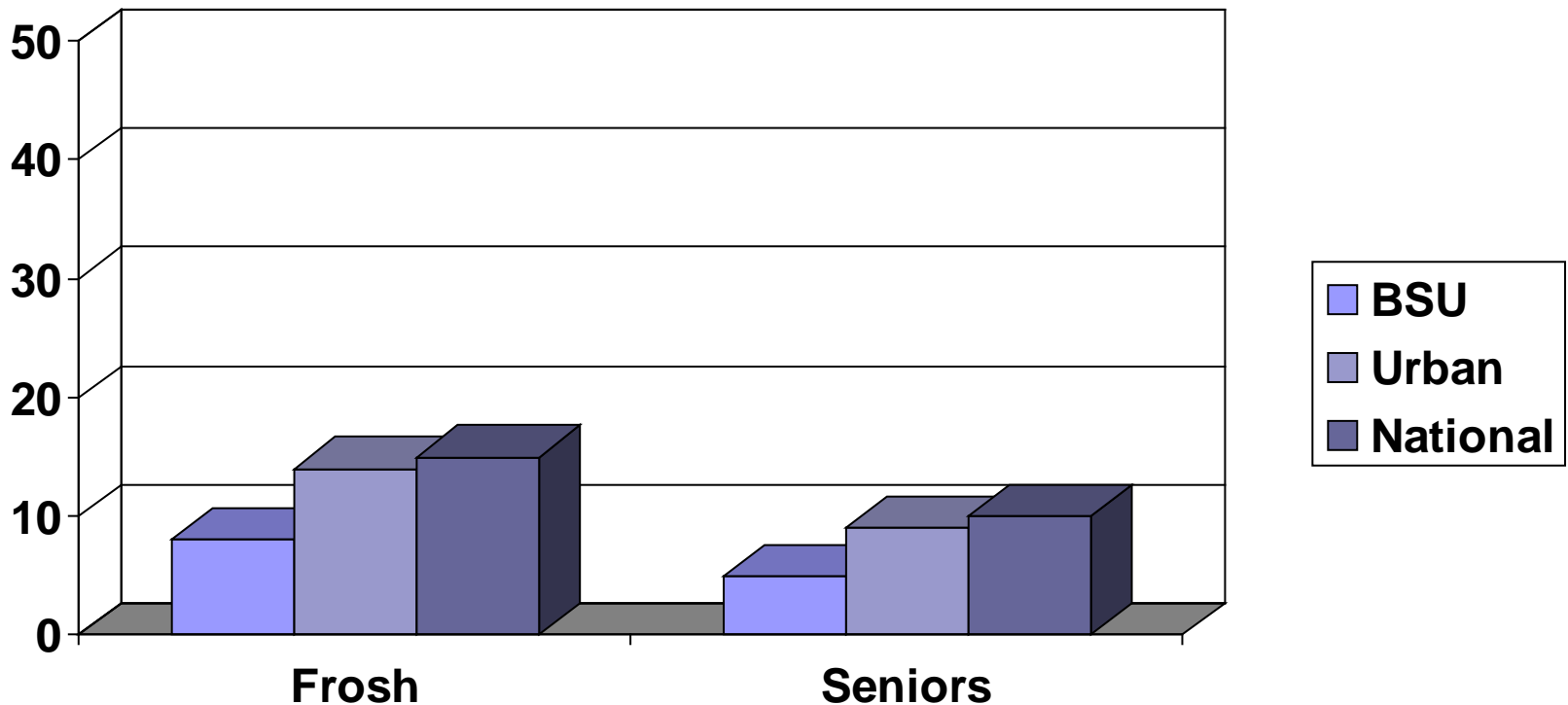
Percentage of students spending any time working on-campus



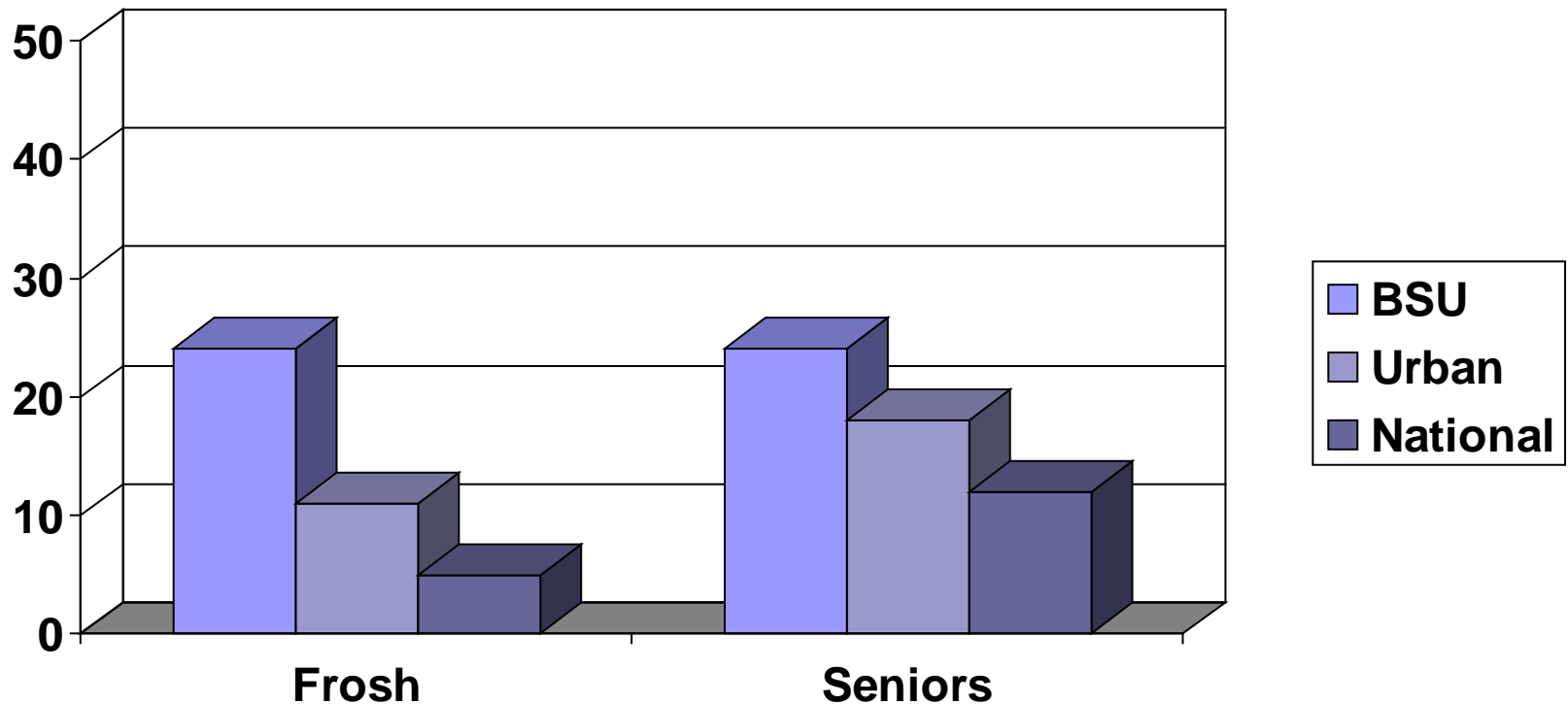
Percent who spent more than 20 hours working off-campus



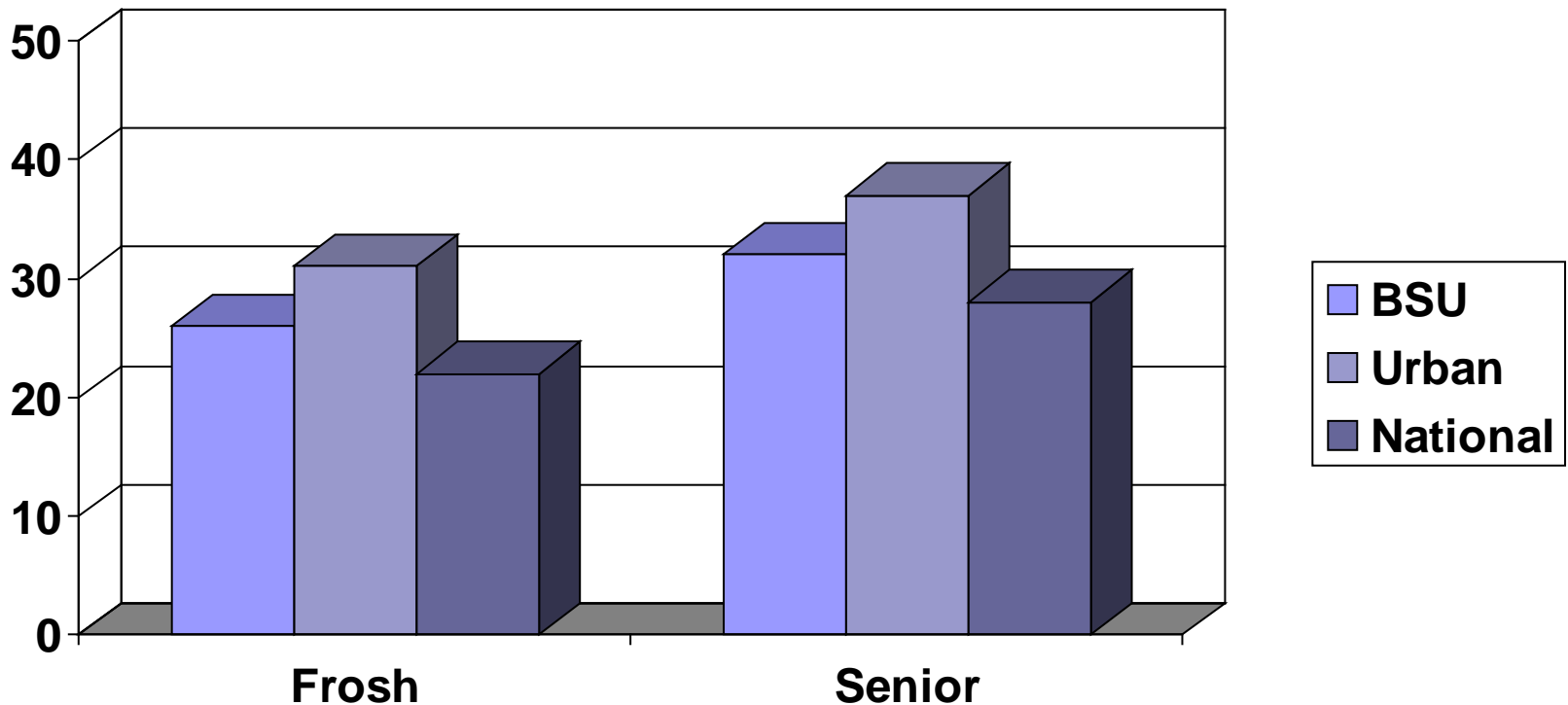
Percent who spent more than 20 hours per week relaxing and socializing



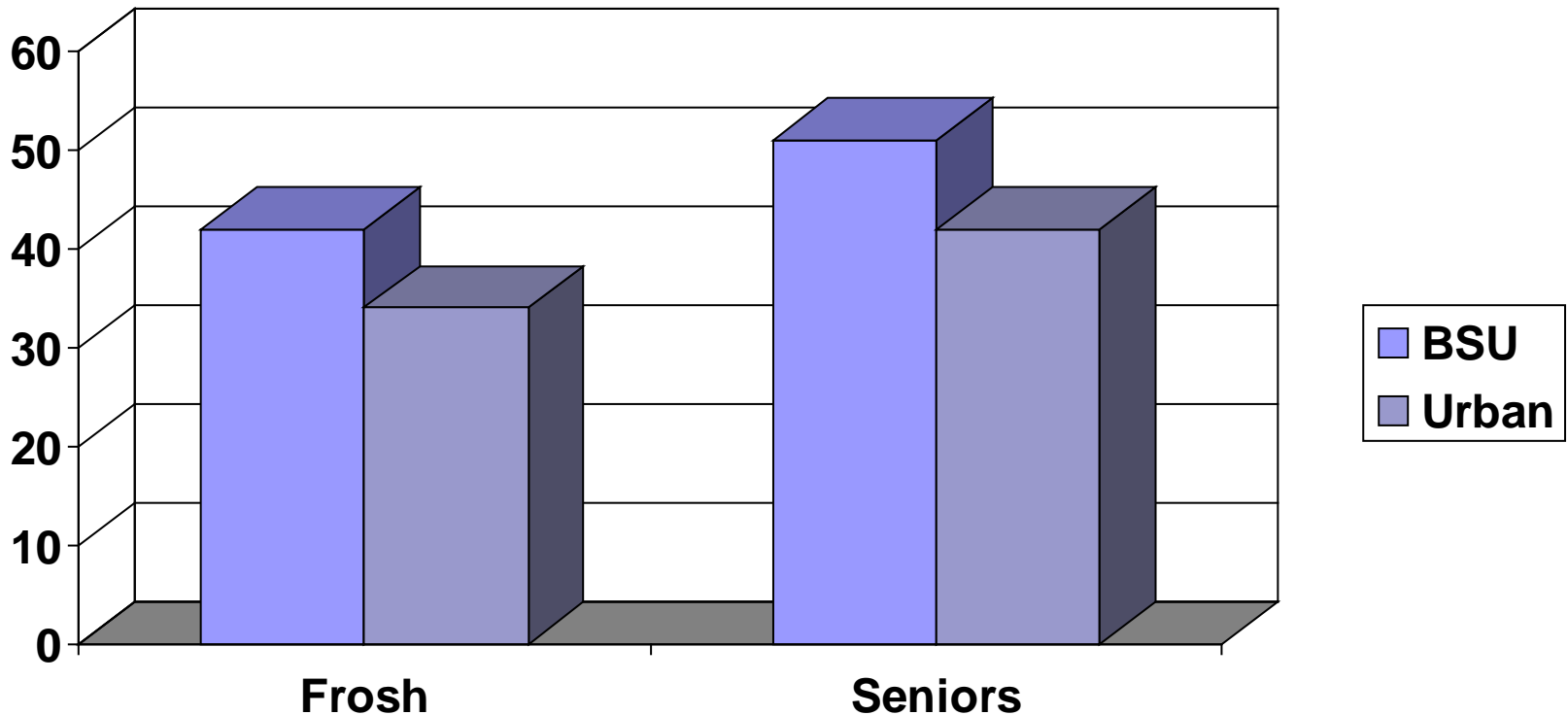
Percent who spent more than 20 hours per week caring for dependents



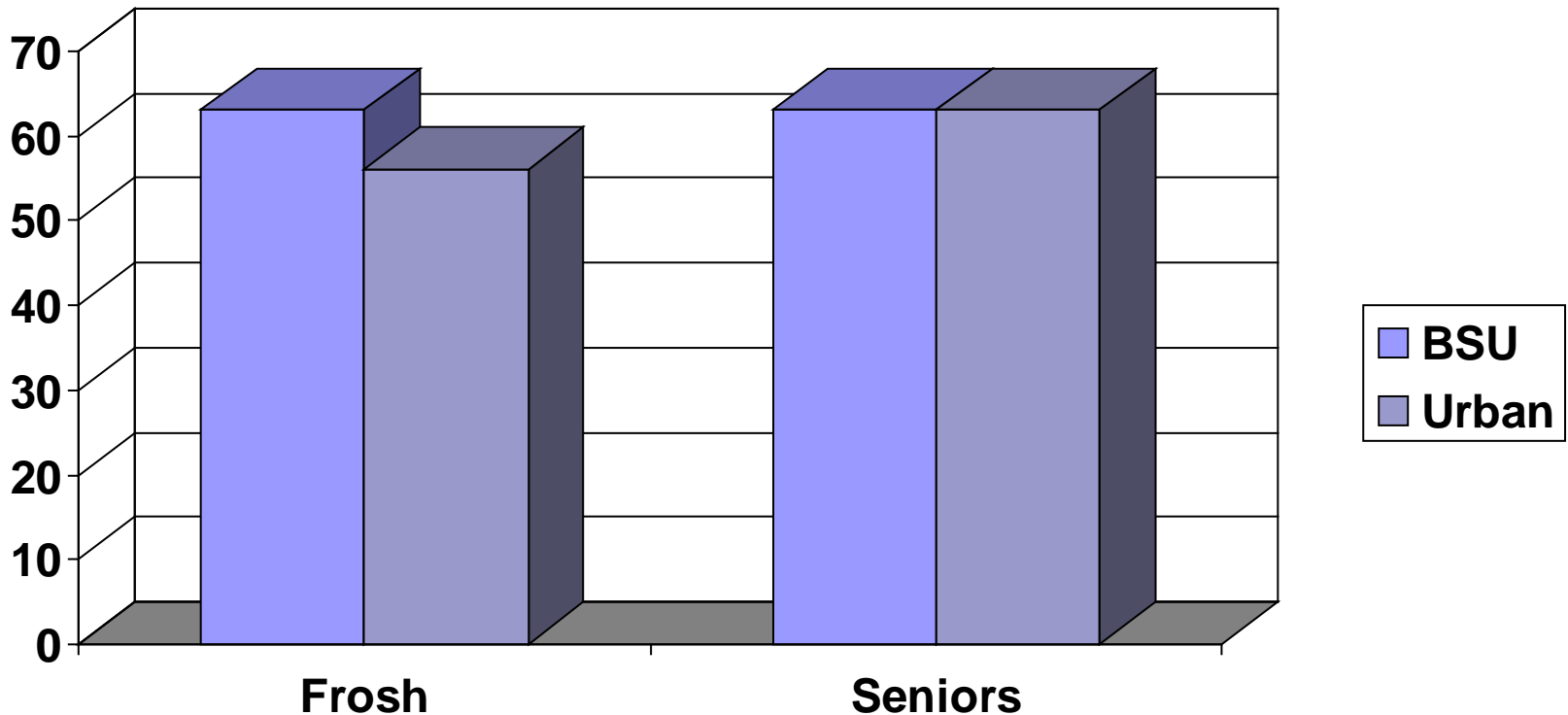
Percent who spent more than 5 hours commuting per week



Percent who spent some time each week on community service



Percent who spent less than 5 hours on campus outside class





Perspective-taking and Diversity



Questions: What percentage....

- often tried to better understand someone else's views by imagining how an issues looks from her/her perspective?
- thought that understanding people of other racial and ethnic backgrounds was very important?
- thought that they had made significant gains in understanding people of other racial and ethnic backgrounds?

Perspective-taking

- Examined the strengths and weaknesses of your own views on a topic or issue
 - Never: 6-9%, Often or very often: 51-53%
- Tried to better understand someone else's views by imagining how an issue looks from his/her perspective
 - Never: 4%, Often or very often: 57-67%
- Learned something that changed the way you understand an issue or concept
 - Never: 3%, Often or very often: 59-62%

How important is understanding people of other racial and ethnic backgrounds? How much progress have you made?

	Importance		Gains	
	1 st Yr	Senior	1 st Yr	Senior
Not/ Very little	5%	4%	25%	24%
Slight/ Some	15%	16%	36%	43%
Moderate/ Quite a bit	33%	31%	25%	23%
Very much	48%	49%	15%	10%



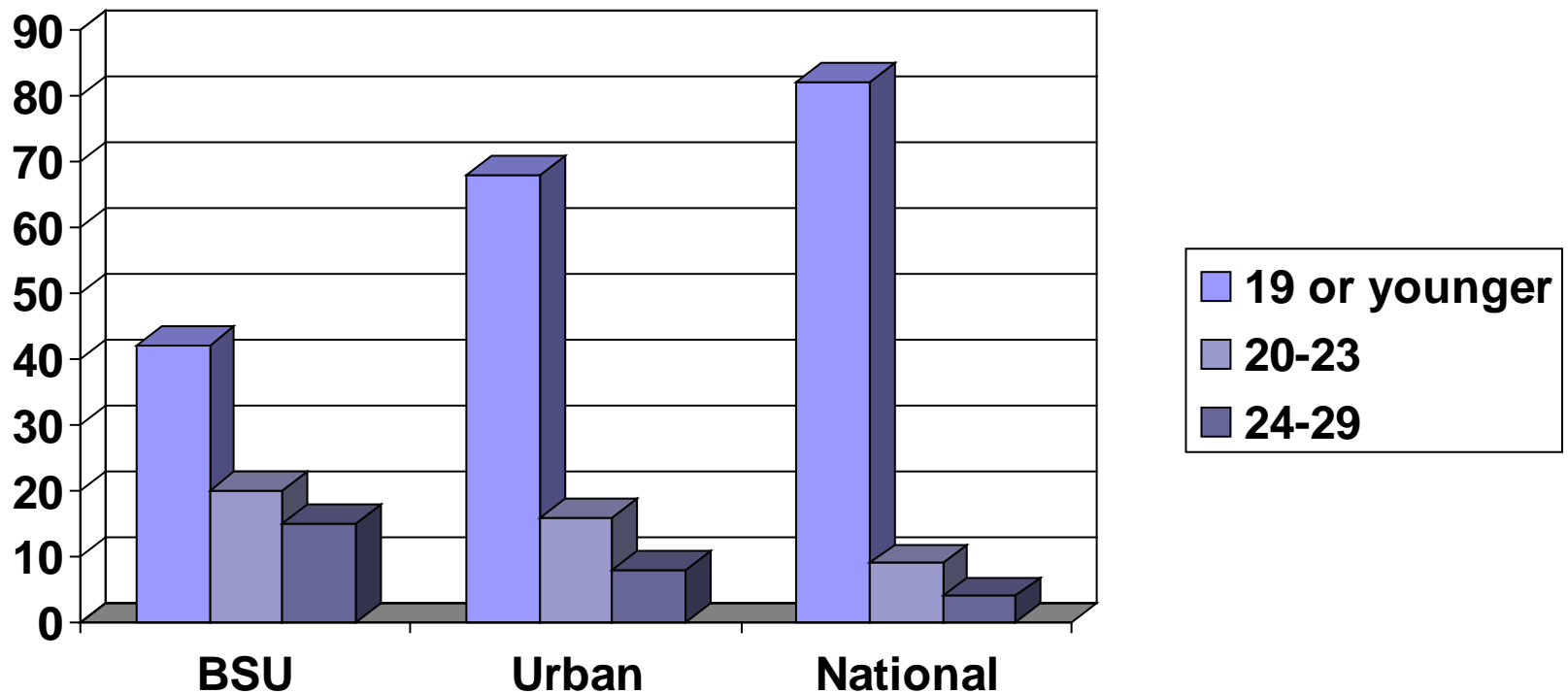
Demographic and other student information



Questions:

- What percentage of first-year students are first-generation college students?
- What percentage thought that family commitments would delay their graduation?
- What percentage thought that financial problems would delay their graduation?
- What percentage of first-year (FY) students thought that they would graduate in four years?

Age of Freshmen

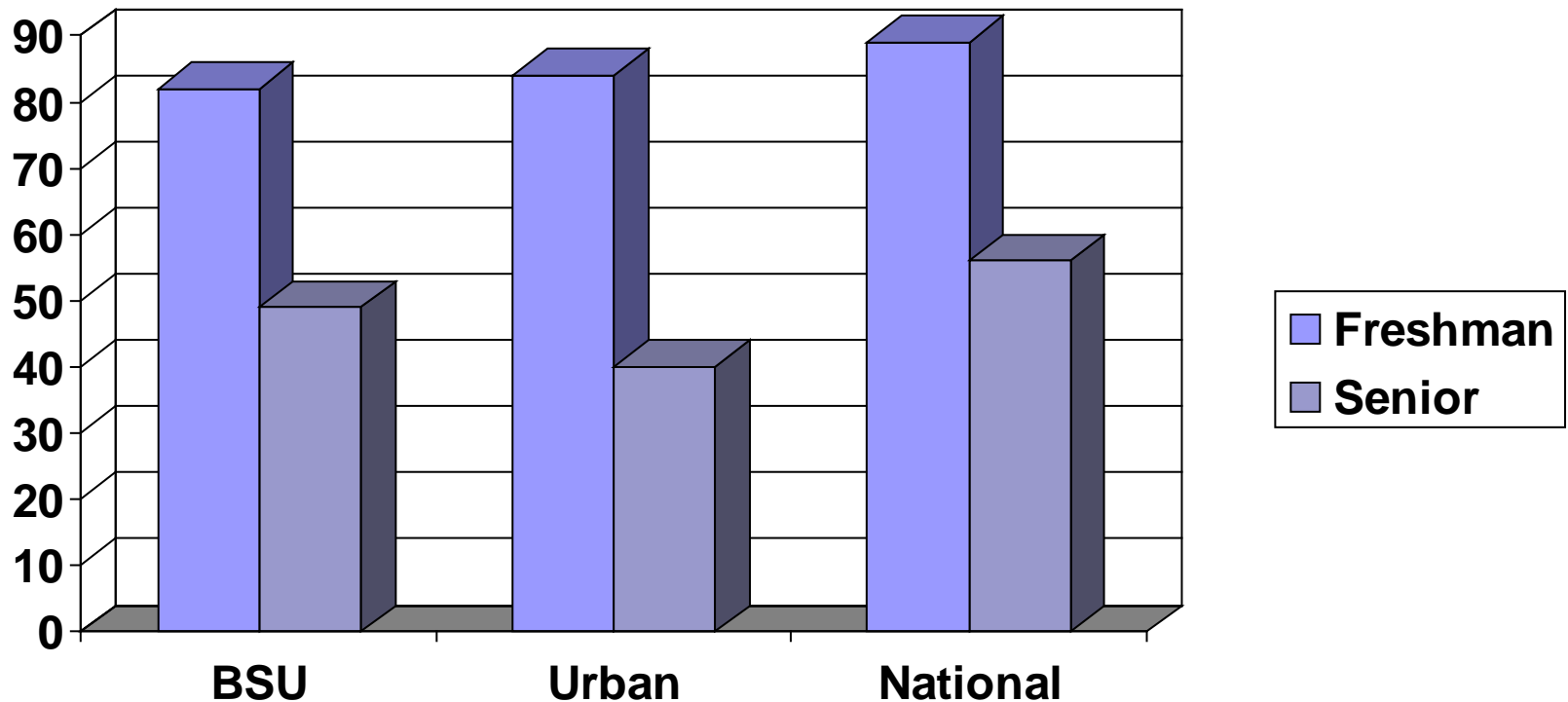




Race/ethnicity and Gender

- 56% of both freshmen and seniors are female (similar to urban and national figures)
- 76% of freshmen are white non-Hispanic (compared to 65% at urban and 69% nationally)
- 78% of seniors are white non-Hispanic (compared to 68% at urban institutions and 70% nationally)
- 10% of students preferred not to respond to the race/ethnicity question

Percent who began college at current institution



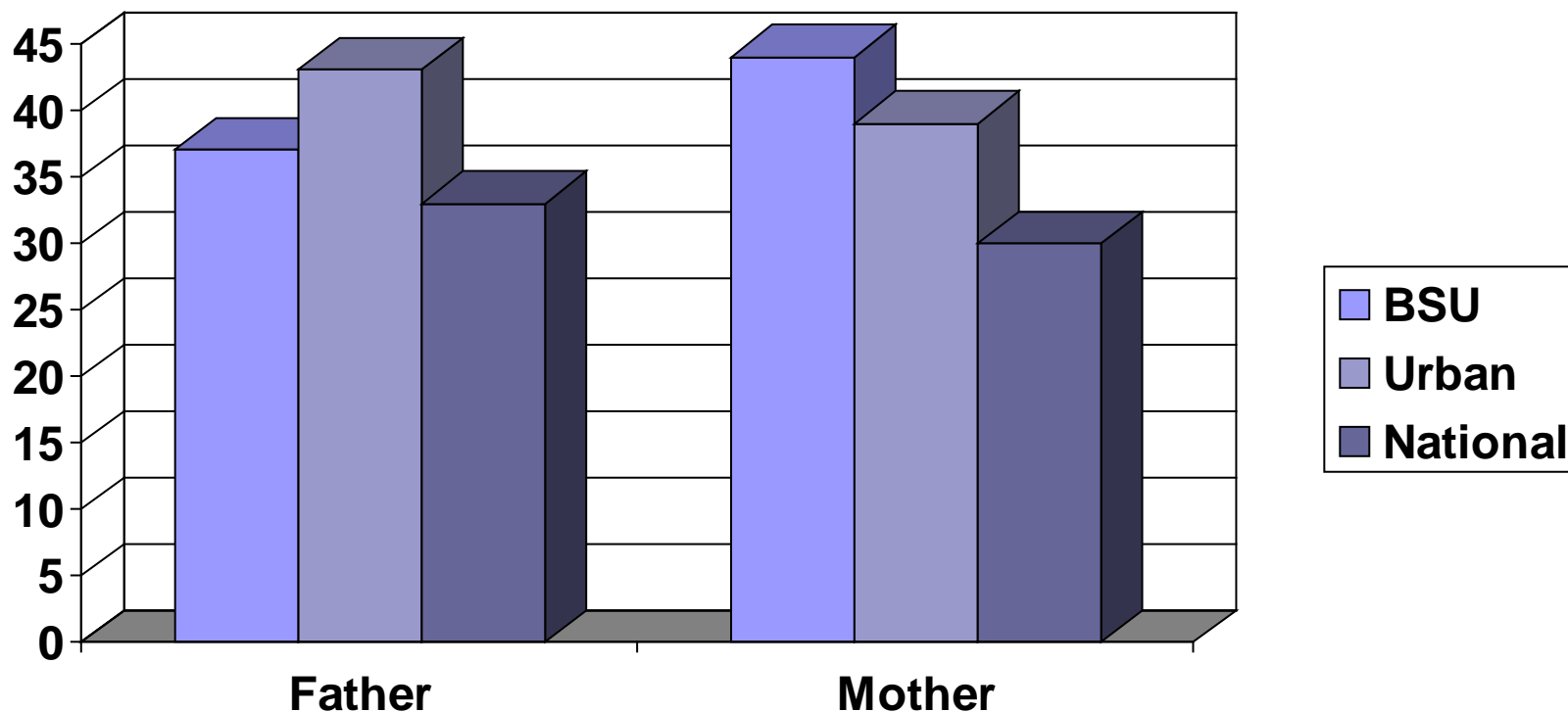
Living arrangements

Living:	BSU FY	Natl FY	BSU Sr	Natl Sr
On-campus	17%	59%	3%	12%
Residence – walk to campus	9%	7%	15%	24%
Residence – drive to campus	73%	33%	82%	62%

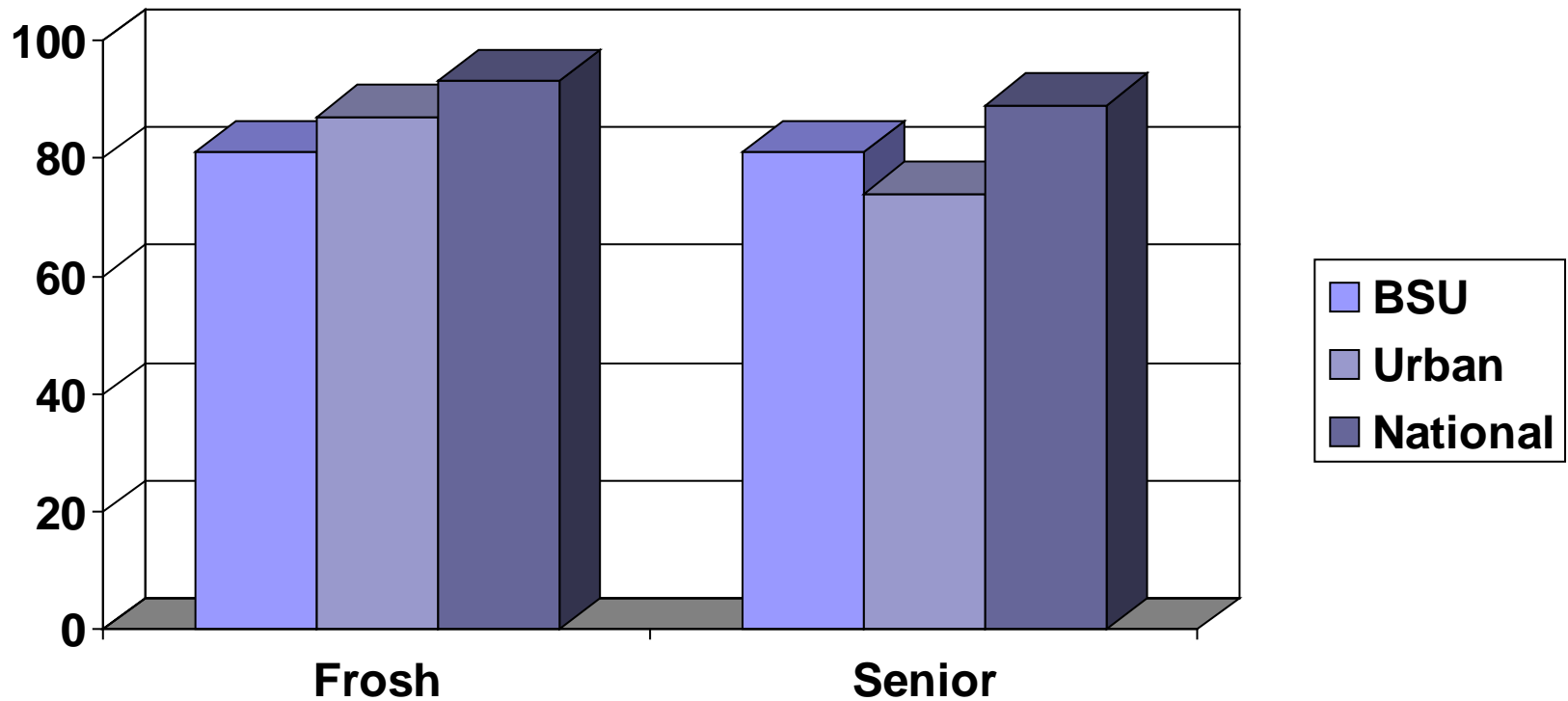
Living arrangements – Urban Comparisons

Living:	BSU FY	Urban FY	BSU Sr	Urban Sr
On-campus	17%	28%	3%	4%
Residence – walk to campus	9%	7%	15%	10%
Residence – drive to campus	73%	65%	82%	86%

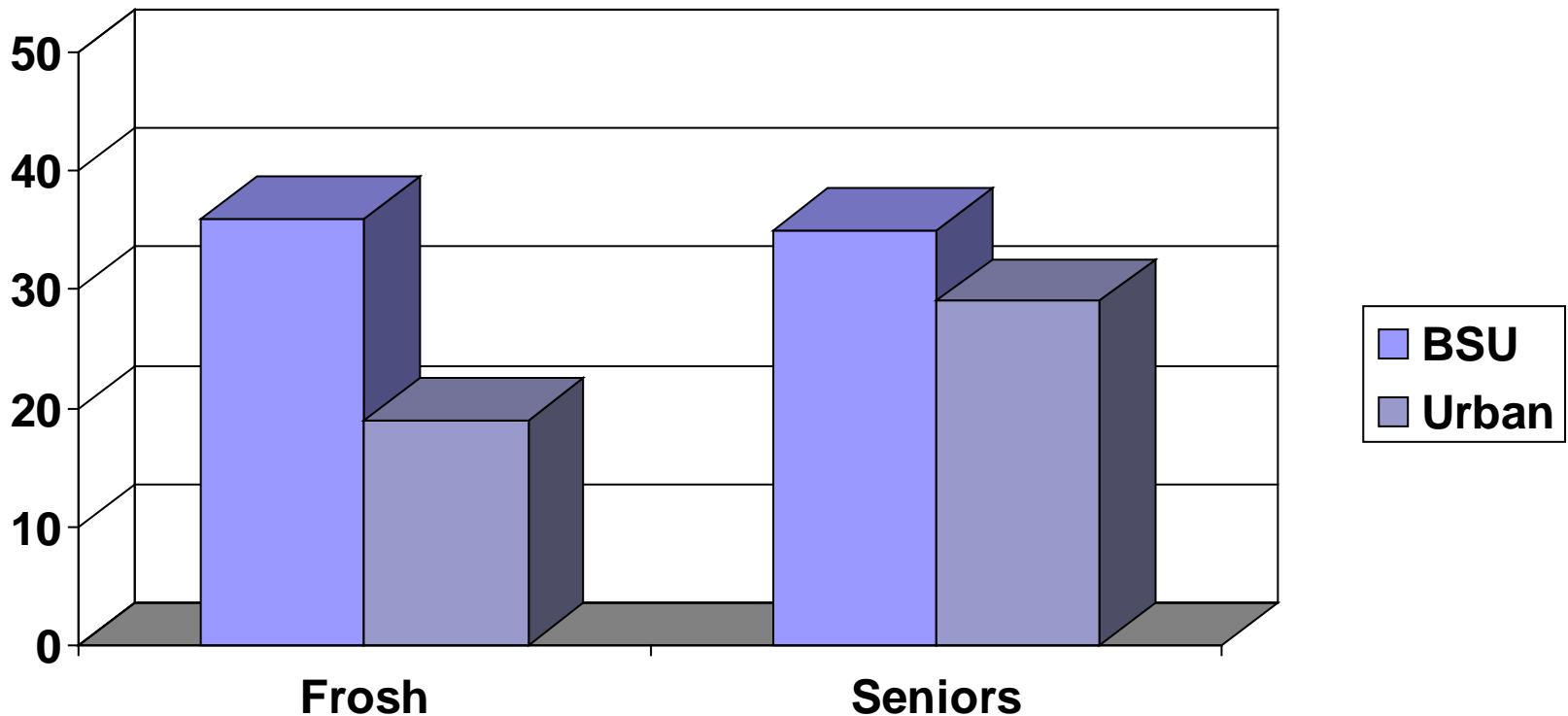
Parent's educational attainment (% with no college experience)



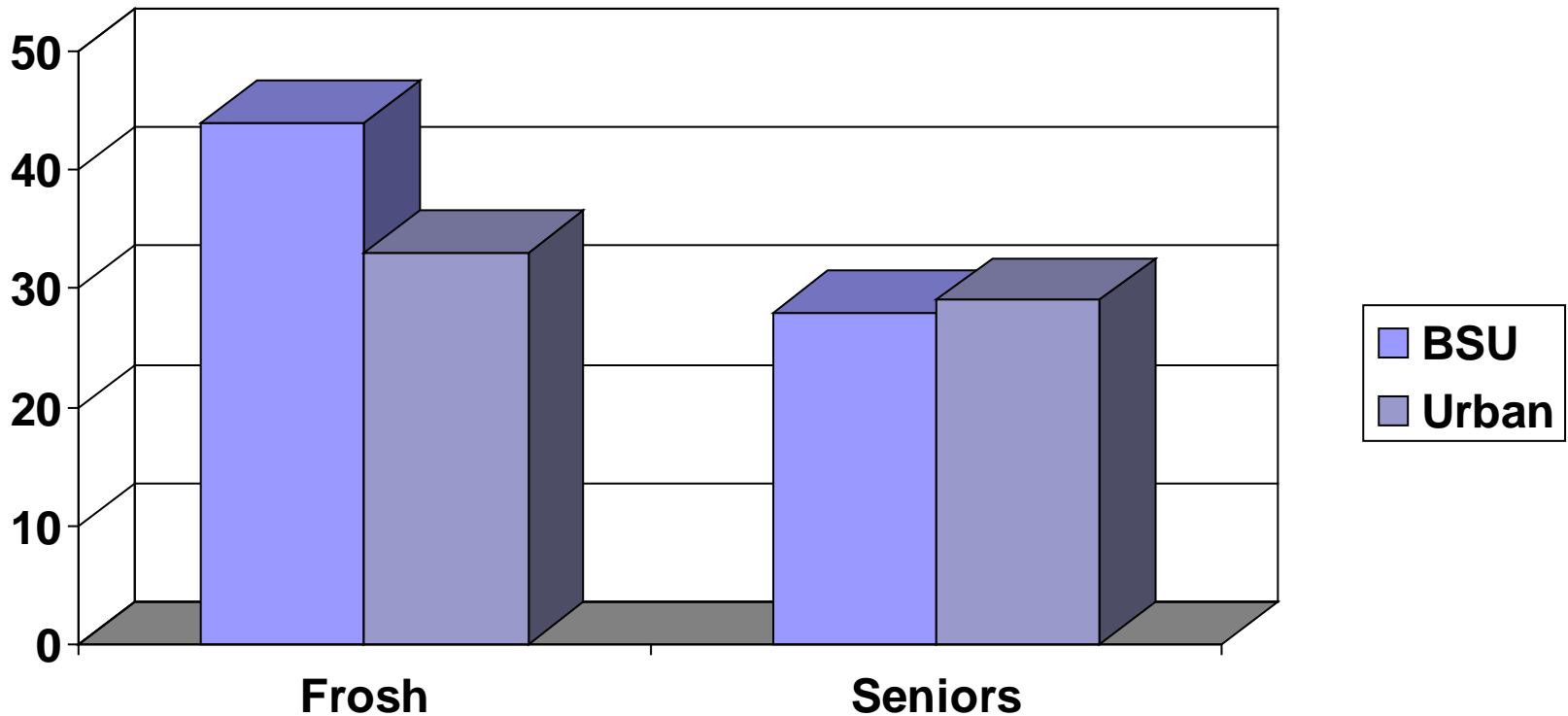
Percent enrolled full-time



Percent who said it was likely that family commitments would delay graduation



Percent who said it was likely that financial problems would delay graduation



How long will it take to complete your bachelor's degree?

