

Advising 2014

Survey Goal

Thank you for participating in the **2014 Boise State University Academic Advising Survey**. In this survey you will be asked to provide basic information on the type and frequency of your academic advising experiences and to rate those experiences on a five-point scale. We encourage you to provide written explanations in the comment sections provided at the end of the survey. The goal of this survey is to assess your experiences with and opinions of academic advising at Boise State University. Your responses will help Boise State University better understand how our students engage with advising services and identify ways to improve advising outcomes for both students and advisors.

Definition:

Academic advising refers to services intended to help you: (1) make informed decisions about class selection; (2) encourage consistent progress towards graduation; and (3) help you become more active and knowledgeable decision-makers regarding your academic and career goals

What type of advising have you engaged in the last year at Boise State University? (Check all that apply)

- Individual in-person
- Group advising
- Phone
- Electronic (email, Skype, chat, etc.)
- None

In the last year, how often have you met or interacted with an academic advisor?

- Never
- Once
- 2-4 times
- 5+ times

In the last year, what type of academic advisor have you met with? (Check all that apply).

- Faculty academic advisor
- Professional academic advisor
- Peer Advisor (student)
- I don't know
- None

My academic advising experience has helped me gain a greater awareness and understanding of:

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Campus resources for students (for example: counseling, career services, financial aid, registrar, dean of students, tutoring, university health services)	<input type="radio"/>				
Degree requirements and expectations (for example: major requirements, GPA, major application process, prerequisites, course sequencing, graduation requisites, application for graduation)	<input type="radio"/>				
Co-curricular opportunities (for example: internships, leadership opportunities, students organizations, leadership, service learning, study abroad, exchange opportunities, honors)	<input type="radio"/>				
Academic rules, policies and procedures (for example: repeat and withdrawal policies, academic appeals, enrollment and registration holds, probation, dismissal, reinstatement, change of major)	<input type="radio"/>				
Advising tools and information resources (for example: catalog, my planner/degree tracker, academic advisement report/AAR)	<input type="radio"/>				

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
My academic advising experience has helped me create a clear and realistic graduation plan.	<input type="radio"/>				
My academic advising experience has encouraged me to make more informed decisions about my academic path.	<input type="radio"/>				
My academic advisor showed a genuine interest in me during our appointment(s).	<input type="radio"/>				
I found my academic advisor available and accessible when I had questions.	<input type="radio"/>				
My academic advisor offered me a safe and welcoming environment.	<input type="radio"/>				
My academic advising experience has helped me to continue my enrollment at Boise State University.	<input type="radio"/>				
I believe that my academic advising experience has helped me make progress towards graduation and achieve my academic goals	<input type="radio"/>				

Do you have any additional thoughts, comments, and/or suggestions about your academic advising experience(s) at Boise State University?

Why were you unable to interact with an academic advisor in the last year?

- I did not know that I was supposed to meet with an academic advisor.
- I did not want or need to talk with an academic advisor.
- I did not know how to contact my academic advisor.
- I tried, but was not able to contact or schedule an appointment with my academic advisor.
- Other (please explain) _____

What is the primary form of communication you would prefer to connect with an advisor in the future?

- in-person meeting
- phone call
- online chat
- text messages

What suggestions can you provide for how Boise State University could better inform students about academic advising services?