

## Advising Survey 2010

This survey is designed to find out more about how you get the advising information you need, methods for contacting your advisor (if you have one), and perceptions of your advisor and advising in general.

---

How well does the academic advising system meet your needs?

---

- Exceptionally well
- More than adequately
- Adequately
- Less than adequately
- Very poorly

What one thing can your department do to improve advising?

---

Have you ever met with an advisor to discuss selecting classes, majors, etc.?

---

- Yes
- No

### **General Information**

---

How long have you had your current academic advisor?

---

- Less than a year
- 1-2 years
- More than 2 years

Over the past year, how often did you discuss advising issues with an advisor?

---

- Never
- Once
- Twice
- Three Times
- Four or more times

How do you and your advisor exchange information? (Check all that apply)

---

- Scheduled individual appointments
- Scheduled group appointments
- Dropping by the office
- E-mail
- Telephone
- Social media (e.g., Twitter, Facebook)
- Chat or instant message
- Don't exchange information
- Other

What tools have you used as part of the advising process? Please check all that you have used as you check your academic progress, decide what courses to take, etc. (Check all that apply)

---

- Catalog (either paper or on-line)
- Academic Advising Report in BroncoWeb (under Academic requirements)
- Degree or major checklists
- Finish in Four checklists
- Information from departmental web pages
- Other
  
- None

Now please check all the tools that your advisor has used with you. (Check all that apply)

---

- Catalog (either paper or on-line)
  - Academic Advising Report in BroncoWeb (under Academic requirements)
  - Degree or major checklists
  - Finish in Four checklists
  - Information from departmental web pages
  - Other
  
  - None
-

### *For Students with an Advisor*

My advisor:

	Does not apply	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Is a good listener.	<input type="radio"/>					
Respects my opinions and feelings.	<input type="radio"/>					
Is available when I need assistance.	<input type="radio"/>					
Provides a caring, open atmosphere.	<input type="radio"/>					
Checks to make sure we understand each other.	<input type="radio"/>					
Provides me with accurate information about requirements, prerequisites, etc.	<input type="radio"/>					
Refers me to other sources where I can obtain assistance.	<input type="radio"/>					
Encourages me to assume an active role in planning my academic program.	<input type="radio"/>					
Allows sufficient time to discuss issues or problems.	<input type="radio"/>					
Encourages me to talk about myself and my college experiences.	<input type="radio"/>					
Helps me explore careers in my field of interest.	<input type="radio"/>					
Seems to enjoy advising.	<input type="radio"/>					
Is a helpful, effective advisor whom I would recommend to other students.	<input type="radio"/>					

### *For Students Without an Advisor*

Why haven't you met with an advisor? (Check all that apply)

- I prefer to advise myself
- I don't have time to meet with an advisor
- I'm not seeking a degree at Boise State
- I don't know who my advisor is
- I don't know how to get an advisor
- My friends/family advise me
- Other:

How do you get the information you need without meeting with an advisor? (Check all that apply)

---

- I talk to faculty members
- I talk to Boise State staff
- I talk to other students
- I talk to my family and friends
- I look on the web
- I look at printed material (e.g., catalog, department information, etc.)
- I don't get the information I need
- Other:

Please select all the reasons that you might meet with an advisor in the future: (Check all that apply)

---

- My academic progress
- Scheduling/registration procedures
- Dropping/adding courses
- Obtaining course credit through nontraditional means
- Selecting/changing my major area of study
- Meeting requirements for graduation
- Meeting requirements for program admission
- Improving my study skills and habits
- Obtaining tutorial assistance
- Clarifying my life/career goals
- Identifying career areas which fit my current skills, abilities, and interests
- Coping with academic difficulties
- Finding a job after college/job placement
- Continuing my education after graduation
- Withdrawing/transferring from Boise State
- I have no reason to meet with an advisor

What tools do you use to support your self-advising? Please check all that you have used as you check your academic progress, decide what courses to take, etc. (Check all that apply)

---

- Catalog (either paper or on-line)
- Academic Advising Report in BroncoWeb (under Academic requirements)
- Degree or major checklists
- Information from departmental web pages
- Finish in Four checklists
- Other?

Did you transfer to Boise State from another college?

---

- Yes
- No

Do you plan to obtain a degree from Boise State?

---

- Yes
- No

How many hours per week are you currently employed?

---

- 0 or only occasional jobs
- 1-10
- 11-20
- 21-30
- 31-40
- Over 40

Do you plan to obtain a certificate in secondary education for your major?

---

- Yes
- No
- N/A