Thank you for agreeing to take the Faculty Survey on Advising. This survey will help us better understand the student advising issues that are facing our campus. Your responses are completely anonymous. The results will be reported in aggregate at the university, college, and departmental level.

The survey takes less than 10 minutes to complete.

How well does the academic advising system meet student needs?
- Exceptionally well
- More than adequately
- Adequately
- Less than Adequately
- Very Poorly

What one thing can your department do to improve advising?

Where does advising fit in faculty workload? Do you consider it to be a part of:
- Service
- Teaching
- Neither
- Both

Have you advised undergraduate students in the past year?
- Yes
- No
Faculty Advising Survey

**General Information**

How long have you been an advisor?
- Less than a year
- 2-3 years
- 4-5 years
- More than 5 years

Approximately how many students are assigned to you as an advisor (0-999)?

Approximately how many of these students have you actually advised (0-999)?

Approximately how many additional students who were NOT assigned to you have you advised (0-999)?
### Faculty Advising Survey

**How often have you discussed the following issues/topics with your advisees?**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Never</th>
<th>Occasionally</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student’s academic progress</td>
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<tr>
<td>Scheduling/registration procedures</td>
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<td>Dropping/adding courses</td>
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<tr>
<td>Obtaining course credit through nontraditional means (CLEP, PEP, job experience, etc.)</td>
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<tr>
<td>Selecting/changing student’s major area of study</td>
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<tr>
<td>Meeting requirements for graduation, student teaching, certificates, etc.</td>
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<tr>
<td>Improving study skills and habits</td>
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<tr>
<td>Matching learning style to particular courses, course sections, or instructors</td>
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<tr>
<td>Obtaining remedial/tutorial assistance</td>
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<tr>
<td>Clarifying life/career goals</td>
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<tr>
<td>Identifying career areas which fit current skills, abilities, and interests</td>
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<tr>
<td>Coping with academic difficulties</td>
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<tr>
<td>Obtaining financial aid</td>
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<tr>
<td>Obtaining employment on campus (work study, assistantships, etc.)</td>
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<tr>
<td>Finding a job after college/job placement</td>
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<tr>
<td>Continuing education after graduation</td>
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<tr>
<td>Withdrawing/transferring from this institution</td>
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<tr>
<td>Dealing with personal problems</td>
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<tr>
<td>Finding internship opportunities</td>
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</tbody>
</table>
Web Page 5:

**Faculty Advising Survey**

What issues do you face as you advise students? (Check all that apply)

- I have too many students to advise
- I have too little time to do advising
- Students don’t really want advising, only a signature
- The value of advising is not recognized at the department level
- Good advising is not rewarded
- Advising work isn’t considered during annual reviews
- Students don’t take an active role in advising session
- Students don’t seek advising
- I’m not really prepared to do advising
- Students want me to be a counselor, not an advisor
- No Issues
- Other: __________________________

Web Page 6:

**Faculty Advising Survey**

Why are you not advising? (Check all that apply)

- I’m a first year faculty member
- No advisees have been assigned to me
- My workload is too heavy in other areas (e.g., research)
- I’ve been asked not to advise students (for reasons other than workload)
- I really dislike advising
- I only have graduate students
- Other: __________________________
**Faculty Advising Survey**

Select your primary department below.

- Accountancy
- Anthropology
- Applied Technology
- Art
- Bilingual Education
- Biology
- Chemistry
- Civil Engineering
- Communication
- Community and Environmental Health
- Computer Science
- Construction Management
- Counselor Education
- Criminal Justice
- Curriculum, Instruction and Foundational Studies
- Economics
- Other: [ ]

- Education Technology
- Electrical & Computer Engineering
- English
- Geosciences
- History
- International Business
- Information Technology & Supply Chain Management
- Instructional and Performance Technology
- Kinesiology
- Literacy
- Management
- Marketing and Finance
- Material Science and Engineering
- Mathematics
- Mechanical & Biomedical Engineering
- Military Science
- Modern Languages and Literatures
- Music
- Nursing
- Philosophy
- Physics
- Political Science
- Psychology
- Public Policy
- Radiologic Sciences
- Respiratory Care
- Social Work
- Sociology
- Special Education & Early Childhood Studies
- Theatre Arts

Thank you for your participation. Your survey is complete!